

What is a School-Parent Compact?

The school-compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade-level standards.

Jointly Developed

We at Josey feel very grateful to have developed this School-compact for achievement with the input of parents, students, and staff. Grade-level teachers suggested home learning strategies, parents shared specific concerns on increasing parental involvement as well as strategies that would assist their child, and students shared what would help them learn.



Activities to Build Partnerships

*Partnerships with local businesses:
First Baptist Church
TWJ Class Alumni 89,72, 70 and 68

School and Home Communication

TWJ is committed to frequent two-way communication with families about Children's learning. Some of the methods you can expect us to reach you are:

- *Monthly newsletters
- *Progress reports
- *Infinite Campus (parent portal)
- *Parent conferences
- *Periodic Phone Calls
- *Text Message system



TW Josey High School

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Augusta, Georgia 30901
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Reviewed and Revised
03/24/2023

"We soar high together"

Mr. D. Priestly, Principal

Mr. Q. Asbury, Asst. Principal
Mr. K. Winstead, Asst. Principal
Ms. K. Springs, Asst. Principal



*Striving for Excellence on a daily
basis what keeps us Motivated*

BELIEVE for BETTER!

District Goals

During the 2023-2024 school year, we will utilize technology and the Richmond County School System Instructional Framework to increase academic achievement across all tested content areas by 3%.

During the 2023-2024 school year, through our Induction Support Program, we [will increase the percentage of highly effective teachers and leaders retained in the Richmond County System by 3%.

During the 2023-2024 school year, we will increase the graduation rate from 71% to 75% by a continued focus on the strategy map and working to produce graduates that meet the Richmond County School System Profile of a Graduate.

School goals and focus areas

1. By the end of the 2023-2024 school year the percentage of students who score in the proficient and developing categories in Algebra I will increase from 0% to 3%; US History from 4.11% to 7.11%; American Literature from 7.1% to 10.1%; and Biology from 2.12% to 5.12% based on previous years GMAS EOC scores.
2. By the end of the 2023-2024 academic school year the graduation rate will increase from 62.9% to 73% by implementing targeted interventions, individualized student support, and aligning curriculum to meet the needs of individual learners.
3. To improve staff, faculty, and student morale by implementing. Various
4. initiatives resulting in an increase in positive feedback from staff on the PBIS SAS survey from 47% to 57% and total percent of student with 0-1 state reportable office Discipline Referrals (ODR) will increase from 84.86% to 87.86% by the end of the 2023-2024 academic school year.

Teachers, Parents, and Students—Together for Success

School Commitment: **In the classroom, we will**

- Provide opportunities for parents to become actively involved in the learning process through Family Curriculum night, GMAS night, volunteer training, and other events
- Prepare students to be college and career ready.
- Provide a safe and nurturing learning environment that is conducive to learning.
- Differentiate instruction to meet the needs of all students.
- Teaching our students to use technology as a resource for learning.



As a Parent, I will

- Make sure my child works on and complete all assignments
- Make sure I communicate with my child's teacher.
- Make regular visits to my child's classroom to assure that they are on task.
- Attend as many meetings. as I can to stay informed.

As a TW Josey Student, I will

- Bring home newsletters and flyers about school Family Engagement Activities at the school for the family.
- Practice nightly reading with my family and answer questions. about my reading. (Who, What, When, Why, Where, and How)
- Have frequent conversations with my family that demonstrate my ability to express my views on various types and support my views with evidence.
- Use daily information with my family to demonstrate an understanding of two.
- Use dimensional. online study resources to focus on math & reading concepts.

